

REF: ADA/BFL

Thursday 8th September 2022

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Principal: Lorraine Taylor

REF: Behaviour for Learning Procedures Update – 2022-23

Dear Parents/Carers,

As we commence a new academic year at Hartshill Academy, the final in our current building, we are pleased to share with you some exciting updates with regards to Behaviour for Learning. We have taken on board the Class Charts tool, which will be used in all lessons, and around the academy every day.

As a tool, Class Charts allows members of staff to log all rewards and demerits on a secure platform that will do two things – allow pupils who are doing everything right, every day, to be seen, highlighted and celebrated, and pupils who do not follow academy expectations to be held to account. All staff have been trained on the use of Class Charts – it will be used in every lesson, so that pupils receive a consistent diet of expectations.

It is absolutely vital that everybody understands that school is a place to learn – when pupils are in lessons, it is important that their focus is on work, learning and progress. We expect that this is supported at home; we thank you for doing so each and every day. Furthermore, with the work that we have done with staff over the summer, and INSET days, we hope that Hartshill Academy is a place where pupils' needs are understood, they are supported and are appreciated for doing the right things. However, it is very important we are clear – we will support your children in any way we can, but our aim is to have them learning, in the classroom, as much as possible. That way, school becomes a more enjoyable, safer and more productive place.

To support staff, pupils and families, there has been a streamlining of the Behaviour for Learning system, which will be detailed on the following page. Please expect that these steps (D1, D2, D3 and D4) are used – it gives lots of opportunities for pupils to redress their behaviour. Always, we balance our ambition for productive behaviour with supporting the needs of our pupils.

Finally, to support parents and carers to appreciate the system, and see it in practice, all parents and carers will be issued a unique code for their child, which they can use on the free Class Charts app, which will allow them to see, live, how their child is getting on every day. Hopefully, this will give you the insight into where they are being awarded merits or receiving demerits, meaning more informed conversations can happen at home, and with our staff.

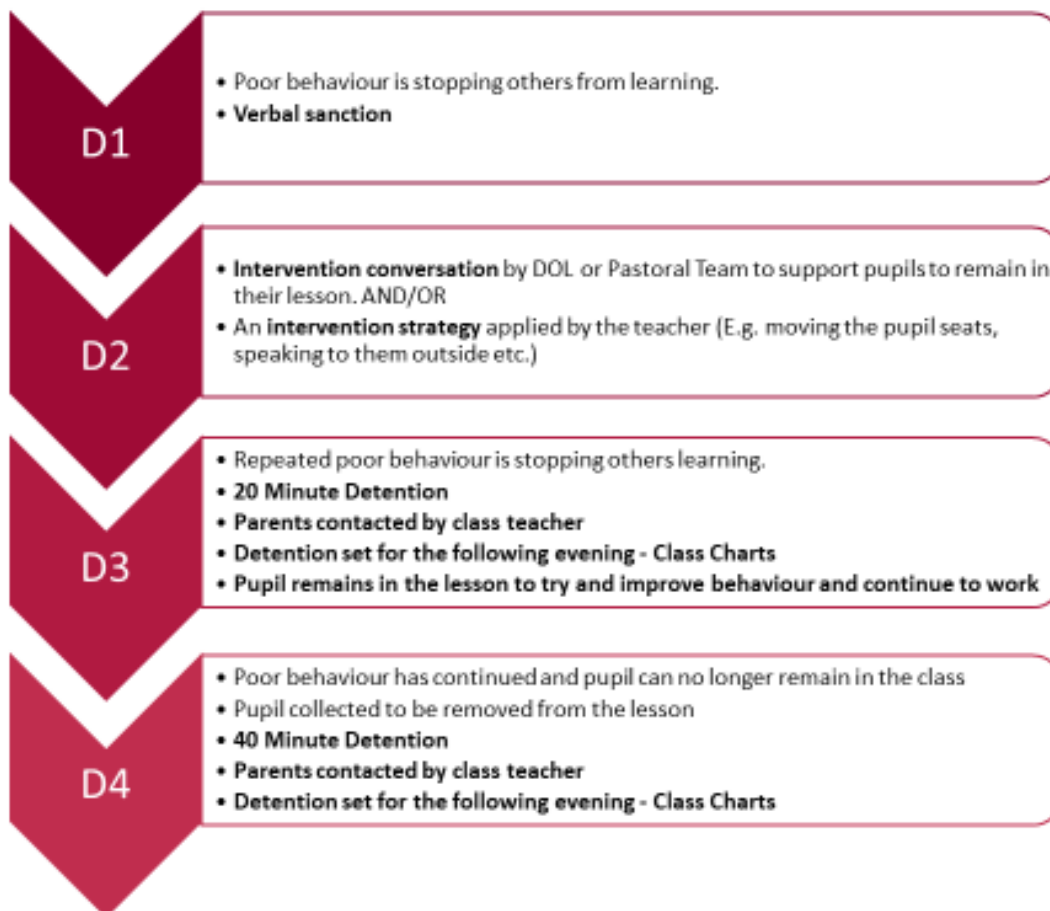
As with all things, the success of these systems will rely upon the support of the three key stakeholders in our pupil's success – staff to consistently utilise systems, the pupils to understand the systems and work within them, and parents and carers to support our approach. We have absolute confidence that using this system will ensure Hartshill Academy is a pleasant, enjoyable, successful place to learn, where pupils feel safe, want to succeed, and have strong, purposeful relationships with staff.

Yours Sincerely

Mr A Dawes

Mr A Dawes
Vice Principal – Behaviour and Culture

Behaviour Demerits



In Lessons:

D1 – D4 are issued by class teachers for not following our rules and expectations – HART values.

Examples of behaviours:

- Talking
- Distracting others
- Not engaging with learning
- Rudeness or defiance

D3 is a progression from a **D2**

D4s can be an escalation from a **D3** or can be given for a one off serious incident (For example, intentional inappropriate language).