

17th June 2024

Dear Parents/Carers

Thank you to everyone who has supported with our focus on punctuality over the last week.

All pupils were given a new copy of their timetable last week. If your child needs a further copy please ask them to see their HART Coach who can support them with this at the start of each day if needed. The majority of pupils are now accessing their timetable via the Class Charts App. Pupils are using this each morning, before school, to check their lessons for the day to ensure they have the correct books and equipment.

From today, Monday 17th June, when the late bell rings each lesson, the class teacher will close the door to the classroom and begin their lesson. Any pupils who are still on the corridors at this point and not in a lesson will be taken to the Theatre. Pupils will remain in the Theatre for the remainder of the day completing individual work and will have a 40 minute after-school detention that day. You will be updated on Class Charts if your child has been late to lesson and has a detention that day.

There was a reduction in the number of pupils late to lesson last week. I hope the minority of pupils, who have been late over the last week, have now had the opportunity to address any issues and will not continue to be late going forwards. We would like all pupils to arrive to lessons on time for their own learning and to ensure they are not disrupting the learning of other pupils.

If you have any questions please do not hesitate to contact us
enquiries@hartshillacademy.org.uk

Yours sincerely



Lorraine Taylor
Principal

Hartshill Academy Day

	Lesson	Bells
8.40	HART Time / Assembly	8.35 - Movement 8.40 – HART Time / Assembly
9:10	Period 1	9.09 – Movement 9.13 – Late Bell
10:10	Period 2	10.09 – Movement 10.13 – Late Bell
11:10	Break	11.10 – Break
11.30	Period 3	11.25 – Movement 11.30 – Late Bell
12.30	Period 4	12.29 – Movement 12.33 – Late Bell
13.30	Lunch	13.30 – Lunch
14:20	Period 5	14.13 – Movement 14.20 – Late Bell
15.20	End of Day	15.20 – End of Day